

Charles Sheeler: Fashion, Photography and Sculptural Form

INSTAGRAM GALLERY ACTIVITY

Choose a work of art from the exhibit. Sketch it or create your own interpretation of it in the Instagram photo area below.



Write a creative caption about your picture and create some relevant hashtags. Don't forget to give yourself a username.

Download a copy of these activities on: www.MichenerArtMuseum.org

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PATTERN FINDER GALLERY ACTIVITY

Look at the fashions, photographs or paintings in the exhibition for different kinds of patterns. A pattern is a repeated object or symbol in a work of art.

Can you find patterns made of lines? Shapes? Colors? Repeated designs? In the spaces below, sketch five different patterns you see.

PATTERN 1:

PATTERN 2:

PATTERN 3:

PATTERN 4:

PATTERN 5:

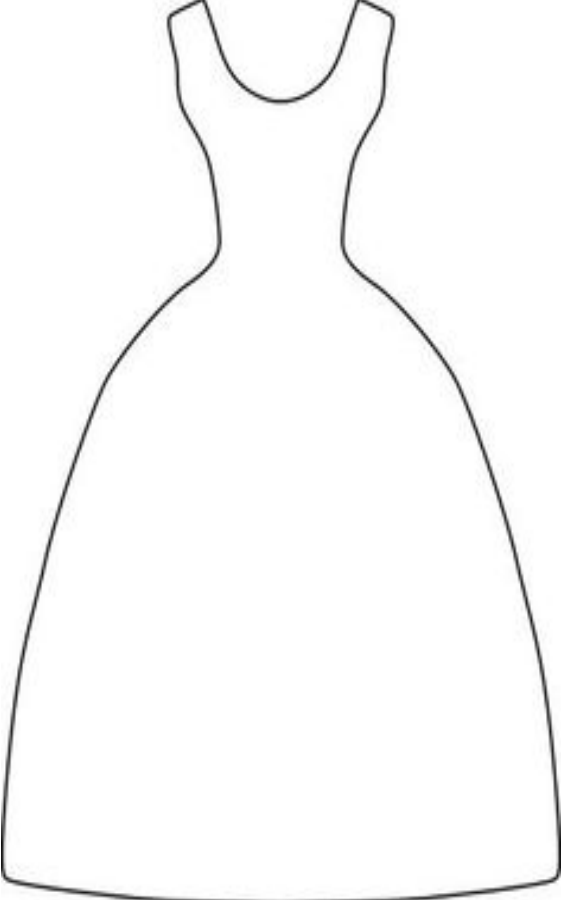


Use the five patterns to create your own abstract work of art in the frame to the left. Use your imagination!

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FASHION DESIGN GALLERY ACTIVITY

Design a dress inspired by one or more works of art in the gallery. Find interesting colors, patterns, and shapes that you can use in your dress design. Record some ideas in your “sketchbook” below and then decorate the blank dress.

MY NOTES:	
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Explain how the art inspired your dress design:

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SHADOW HUNTER GALLERY ACTIVITY

A shadow is a dark area where light from a source is blocked by an object. It is cast next to the object depending on where the light is coming from. Search the special exhibit and other galleries to find how artists can create shadows in their work in a variety of ways.

Find **ACTUAL SHADOWS**. List a few objects you see that are casting a shadow. Is your body or a mannequin casting a shadow?

-
-
-

On the opposite side of this sheet, draw a sculpture that has a shadow. Where is the light coming from?

Find **PHOTOGRAPHED SHADOWS**. In the boxes below, sketch the shape of three shadows you see in three different photos.



Find **PAINTED SHADOWS** in two different paintings. Where is the light source that creates these shadows? Write the titles below.

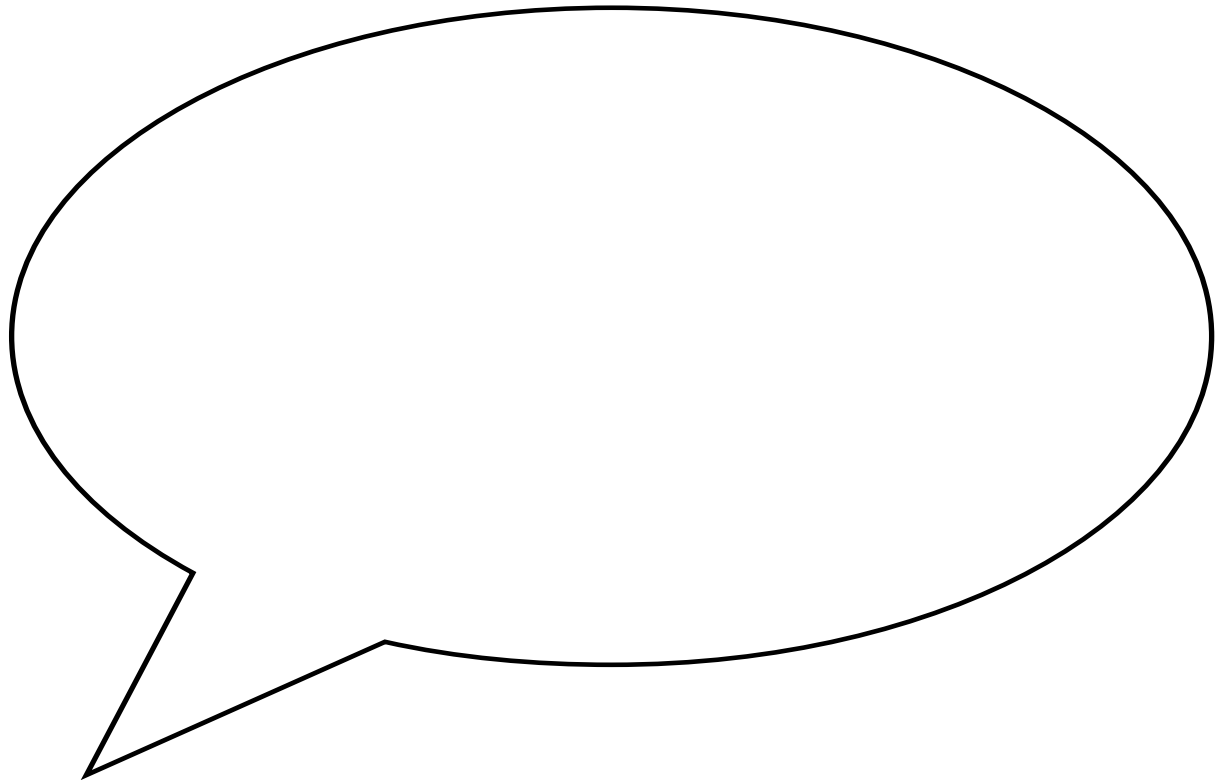
What colors do you see in the painted shadows? Does it contain the color black? What colors are being used by each artist to create their shadows? They might be very different!

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SAY WHAT? GALLERY ACTIVITY

Find a person in a painting or photograph. If this person could talk, what do you think they would say? Write it in the speech bubble.



What about the person makes you think that they would say that?

What if that person could talk to another person in a different artwork? What would they say to each other?

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COMPARE CHECKLIST GALLERY ACTIVITY

Choose two to three artworks in the exhibition. Label the columns at the top with their titles. Label the rows with a description or statement (see the examples). If the statement or description applies to the artwork put a checkmark in its column.

	TITLES		
STATEMENTS			
THIS IS A PHOTOGRAPH	X		
BRIGHT AND COLORFUL		X	

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STAIR POEM GALLERY ACTIVITY

Write a stair poem or (altered Cinquain) about *Doylestown Stairs* or another work of art. Read the example written about *Doylestown Stairs* and follow the prompts in the box to create your own stair poem.

EXAMPLE:

Staircase

Black, White

Spiraling, Descending, Shading

Going Up Or Down ?

In a Little Doylestown House

YOUR STAIR POEM

1 word title (the subject of the art)

2 adjective words about the art

3 -ing words about the art

4 word question about the art

5 words about the setting of the art (time or place)

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VALUE GALLERY ACTIVITY

A successful black and white photograph or drawing has a full range of value, which means it has black and white and all the shades of gray in between!

Choose a black and white artwork from the gallery.

Write the title here:

Draw a small sketch of the artwork in the frame to the right.

Do you see all of the shades from the value scale?



Use a pencil to shade in the blank value scale below! Press harder to make a dark gray and softer to make a light gray.



Using the opposite side of this sheet, draw a sculpture from the galleries using a variety of shades in your value scale.

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MEMORY GAME GALLERY ACTIVITY

Look carefully at an artwork for a few minutes. Then turn around so you are facing away from the artwork. Draw or list all of the details you remember in the box below. Don't peek!



Turn back around and look at the artwork again. What details did you miss? Add them to your list or drawing that you started above.

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MOVIE REVIEW GALLERY ACTIVITY

Imagine you're making a movie based on an artwork in the gallery. Use your imagination to answer the questions below. Be sure to use clues from the art!

MOVIE TITLE: What would you call a movie based on this artwork?

CHARACTER(S): What people do you see? Who are they? Imagine what other characters might also be in this film.

SETTING: Describe the place and time period.

GENRE: Would it be comedy, horror, drama etc.? Explain.

PLOT SUMMARY: What would this movie be about? Describe some events that might happen.

REVIEW: How many stars would you rate this movie? Why?



MOVIE POSTER: Use the back of the sheet to draw your design.